



**UNIVERSITAS AHMAD DAHLAN
FACULTY OF ECONOMICS AND BUSINESS
MANAGEMENT STUDY PROGRAM MASTER PROGRAM**

**Document Code:
FM-UAD-PBM-08-02/R1**

SEMESTER LESSON PLAN

Courses	Course Code	Lecture Points	Weight (SKS)		Semester	Drafting Date
Financial Risk Management	205120530	Financial Management	T = 3	P =	2	January 02, 2022
Authentication	RPS Development Lecturer		RMK Coordinator		Head of Study Program	
	Dr. Salamatus Asakdiyah, M.Si., CMA. Dr. Taufik Hidayat, M.Ec.		Dr. Salamatus Asakdiyah, M.Si., CMA.		Dr. Aftoni Sutanto, S.E., M.Si.	
apaian Learning	CPL-Prodi charged on lecture points					
	CPL-01	Fear the One God and be able to show religious attitude;				
	CPL-02	Mastering the theory of corporate organizational functions, including HR strategy and operations, assets, finance, marketing, and production;				
	CPL-03	Able to make organizational decisions including planning, organizing, staffing, directing, implementing and controlling as well as evaluation at the managerial level in various types of corporate organizations based on research using multidisciplinary concepts and methods;				
	Course Learning Outcomes (CPMK)					
	CPMK1	Able to apply scientific thinking, master concepts, theories, strategies and analytical tools of Financial Risk Management; (CPL-01)				
	CPMK2	Able to provide solutions to financial risk management problems of various types and levels of organizations; (CPL-02)				
	CPMK3	Able to make managerial decisions in the field of Financial Risk management and carry out appropriately in various types of organizations at the operational level; (CPL-03)				
	Final ability of each learning stage (Sub-CPMK)					
	Sub-CPMK1	Students understand and are able to explain concepts, theories, strategies and financial risk management analysis tools. (CPMK1)				
	Sub-CPMK2	Students are able to identify and analyze human resource management problems in various types and levels of organizations. (CPMK2)				
	Sub-CPMK3	Students are able to identify and analyze financial risk management problems at various types and levels of Organizations (CPMK3)				
	Correlation of CPMK to Sub-CPMK					

		Sub-CPMK1	Sub-CPMK2	Sub-CPMK3
	CPMK1	V		
	CPMK2		V	
	CPMK3			V
Course brief description	In an increasingly dynamic economic environment, integrated risk management is needed to minimize losses. Risk management is known as Enterprise Risk Management (ERM).			
Study Materials: Learning Materials	<ol style="list-style-type: none"> 1. SAP and Contract Learn, Advance 2. Risk Management Principles 3. Corporate Risk Management 4. Risk Management Process 5. Organization and Functions of Risk Management 6. Business Risk Management 7. Strategic Risk Management 8. Operational Risk Management 9. Reputation Risk Management 10. Liquidity Risk Management 11. Market Risk Management 12. Credit Risk Management 13. Insurance Risk Management 14. Risk Management of Financing Institutions 			
Book	Main:	<ol style="list-style-type: none"> 1. Bambang Rianto, 2017, Risk Management (Principles, Application and Research), Jakarta: Salemba EmpatBrigham, E. F. and Ehrhardt, M. C., 2023. Financial Management: Theory and Practice, Thomson ONE Business School Edition. 		
	Supporter	<ol style="list-style-type: none"> 1. Dewi Hanggraeni, 2015, Corporate Risk Management and Good Corporate Governance: Jakarta. UI PRESS. 2. John C. Hull (2007), Risk Management and Financial Institutions; Prentice Hall, Singapore 		
Lecturer	In. Salamato Askadiya, M.C., Kuma. ; In. Tofiq instruction, M.A.			
Prerequisite Lecture Points	Financial Risk Management			

Week to	Expected capability (Sub-CPMK)	Study materials/learning materials	Learning forms, methods, and experiences	Time (minutes)	Valuation		
					Technique	Indicator	Weight (%)
1	Sub-CPMK 1 Students are able to understand (RPS Presentation, Division of classes and course materials, Explanation of Assignments, Overview of Financial Risk Management)	<ul style="list-style-type: none"> • Displaying RPS • Division class and The Bride of Hell • Explanation Assignment • Overview Financial Risk Management 	Kuliah dan <i>Active Learning</i>		1. Liveliness and attitude	Students can provide	0,7%
					2. Observation		Analyze the Financial Risk management process
2	Sub-CPMK 1 Students are able to understand (Risk Management Principles)	<ul style="list-style-type: none"> • History of Risk Management, and understanding Risk • Management Principles • Risk and Yield Buffer • Risk and Uncertainty • Risk classification 	Lectures, <i>Active Learning and Discussion</i>		1. Liveliness and attitude	Students can analyze the basic concepts of management financial risks related to Risk Management Principles	0,7%
					2. Observation		1,8%
3	Sub-CPMK 1 Students are able to understand (Corporate Risk Management)	<ul style="list-style-type: none"> • Understanding Risk Management • Benefits of Risk Management • Enterprise Risk Management Framework 	Lectures, <i>Active Learning and Discussion</i>		1. Liveliness and attitude	Students can analyze the concept of Corporate Risk Management	0,7%
					2. Observation		1,8%
					3. Ability with Material Questions and Answers		
					4. Conduct discussions about the material presented		

4	Sub-CPMK 2 Students are able to understand (Risk Management Process)	<ul style="list-style-type: none"> • Risk Management Process • Risk Identification • Risk Monitoring and Risk Control 	Lectures, <i>Active Learning and Discussion</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Observation 3. Ability with Material Questions and Answers 4. Discussion of the material 	Students can understand and analyze the Risk Management Process	0,7% 1,8%
5	Sub-CPMK 2 Students are able to understand (Organization and Risk Management Function)	<ul style="list-style-type: none"> • Risk Management Committee • Risk Management Task Force • Relationship between Operational Work Unit and SKMR 	Kuliah dan <i>Active Learning</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Material presentation 3. Answer questions related to the material 4. Discussion of the material 	Students can discuss the material in groups	0,7% 1,8%
6	Sub-CPMK 2 Students are able to understand (Business Risk Management)	<ul style="list-style-type: none"> • Understanding Business Risk • Business Sector and Business Risk • Application of Business Risk Management • Business Risk Case 	Lectures, <i>Active Learning and Discussion</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Material presentation 3. Answer questions related to the material 4. Discussion of the material 	Students can discuss the material in groups	0,7% 1,8%
7	Sub-CPMK 3 Students are able to do (Strategic Risk Management)	<ul style="list-style-type: none"> • Understanding Strategic Risk • Sources of Strategic Risk • Strategic Risk Management Objectives • Implementation of Strategic Risk Management 	Lectures, <i>Active Learning and Discussion</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Material presentation 3. Answer questions Related material 4. Discussion of the material 	Students can understand and analyze Business Risk Management	0,7% 1,8%
8	MIDTERM 25%						

9	Sub-CPMK 3 Students are able to do (Operational Risk Management)	<ul style="list-style-type: none"> • Understanding Operational Risk • Main Objectives of Operational Risk Management • Sources of Operational Risk • Implementation of Operational Risk Management • Operational Risk Cases 	Kuliah dan <i>Active Learning</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Assignment to create articles related to the material 	Students can: Analyze Operational Risk Management	0,7% 1,8% 5%
10	Sub-CPMK 3 Students are able to do (Reputation Risk Management)	<ul style="list-style-type: none"> • Understanding Compliance Risk • Purpose of Reputation Risk Management • Sources of Reputational Risk • Application of Reputation Risk Management • Reputation Risk Cases 	Lectures, <i>Active Learning and Discussion</i>		<ol style="list-style-type: none"> 1 Liveliness and attitude 2. Assignment to make an analysis of the material presented 	Students can: Analyzing Issues regarding Reputation Risk Management	0,7% 1,8%
11	Sub-CPMK 3 Students are able to do (Liquidity Risk Management)	<ul style="list-style-type: none"> • Understanding Liquidity Risk • Sources of Liquidity Risk • Main Objectives of Liquidity Risk Management • Liquidity Risk Classification 	Lectures, <i>Active Learning and Discussion</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Material presentation 3. Answer questions Related material 4. Discussion of the material 	Students are able to analyze problems regarding liquidity risk management	0,7% 1,8%

		<ul style="list-style-type: none"> • Application of Liquidity Risk Management 					
12	Sub-CPMK 4 Students are able to understand (Market Risk Management)	<ul style="list-style-type: none"> • Understanding Market Risk • Market Risk Management Objectives • Sources of Market Risk • Application of Market Risk Management 	Kuliah dan <i>Active Learning</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Material presentation 3. Answer questions related to the material 4. Discussion of the material 	Students are able to understand and analyze market risk management	0,7% 1,8%
13	Sub-CPMK 4 Students are able to understand (Credit Risk Management)	<ul style="list-style-type: none"> • Understanding Credit Risk • Credit Type • Credit Risk Management Objectives • Types of Credit Risk • Causes of Bad Credit • Application of Credit Risk Management 	Kuliah dan <i>Active Learning</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Material presentation 3. Answer questions Related material 4. Material Discussion 	Students can give examples of Credit Risk	0,7% 1,8% 5%
14	Sub-CPMK 4 Students are able to understand (Insurance Risk Management)	<ul style="list-style-type: none"> • Portrait of Insurance Business in Indonesia • The Urgency of Insurance Risk Management • Application of Insurance Risk Management • Strategic Risk, Operational Risk, 	Kuliah dan <i>Active Learning</i>		<ol style="list-style-type: none"> 1. Liveliness and attitude 2. Introduce yourself to the masters 3. Answer questions Related material 4. Material Discussion 	Students can: give examples Insurance Risk	0,7% 1,8%

		Management Risk, Governance Risk, and Fund Support Risk					
15	Sub-CPMK 4 Students are able to understand (Risk Management of Financing Institutions)	<ul style="list-style-type: none"> • Business Portrait of Financing Institutions in Indonesia • Implementation of Risk Management of Financing Institutions • Review of UAS preparation materials 	1. Lectures, Active Leraning and Discussion		1 Liveliness and attitude 2. Introduce yourself to the masters 3. Answer questions Related material	Ability Students in understanding Risk Management of Financing institutions	0,7% 1,8%
16	30% SEMESTER END TEST						

Appendix 2: Student CPL Achievement Assessment and Evaluation Portfolio

Mg	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indicator	Question form – Weight (%)		Weight (%) Sub-CPMK	Mhs value (0-100)	$\Sigma((\text{Value mhs}) \times (\text{Bobot \%}))$	Attainment CPL on MK (%)
1	CPL3	CPMK 1	Sub-CPMK-1	I-1.1	Oil-1	5	15			
				I-1.2	Oil-2	5				
				I-1.3	Swale Ace Quis-1	5				
2	CPL3	CPMK 1	Sub-CPMK-1	I-2.1	Tugas-3	5	15			
				I-2.2	Tugas-4	5				
					Soal Esay AMABLE	5				
3	CPL3	CPMK 1	Sub-CPMK-1	I-3.1	Task-5	10	15			
				I-3.2	Soal Esay AMABLE	5				
4	CPL3	CPMK 1	Sub-CPMK-2	I-4.1	Task-6	5	5			
				I-4.2						

5	CPL3	CPMK 1	Sub-CPMK-2	I-4.1 I-4.2	Task-6	5	5			
6	CPL3	CPMK 1	Sub-CPMK-2	I-4.1 I-4.2	Task-6	5	5			
7	CPL4	CPMK 2	Sub-CPMK-3	I-4.1 I-4.2	Task-6	5	5			
8	Midterm Evaluation									
9	CPL4	CPMK 2	Sub-CPMK-3	I-4.1 I-4.2	Task-7	5	5			
10	CPL4	CPMK 2	Sub-CPMK-3	I-4.1 I-4.2	Task-7	5	5			
11	CPL4	CPMK 2	Sub-CPMK-3	I-4.1 I-4.2	Task-7	5	5			
12	CPL4	CPMK 2	Sub-CPMK-4	I-4.1 I-4.2	Task-7	5	5			


13	CPL4	CPMK 2	Sub-CPMK-4	I-4.1 I-4.2	Task-7	5	5			
14	CPL4	CPMK 2	Sub-CPMK-4	I-5.1 I-5.2 I-5.3 I-5.4	Task-7 Soal Esay WHO	5 5	10			
15	CPL4	CPMK 2	Sub-CPMK-4	I-6.1	Task-8ABC	20	40			
				I-6.2						
				I-6.3						
				I-6.4						
				I-6.5						
I-6.6	Soal Esay WHO	10								
			I-6.7	Observation	5					
			I-6.8	Observation	5					
16	End of Semester Evaluation									
Total Weight (%)						100	100			

Final Student Grade ($\Sigma(\text{MHS Score}) \times (\text{Weight } \%)$)		
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Student CPL Achievement Assessment and Evaluation Portfolio

No.	CPL on MK – Operations Management	Access value (0 s.d. 100)	CPL accessibility to MK (%)
1	CPL3 : Applying scientific thinking in decision making and scientific descriptive studies of science and technology by taking into account human values according to their fields of expertise		
2	CPL 4: Apply leadership principles in teamwork		

Appendix 3: Sample Student Assignment Plan Form

 UNIVERSITAS AHMAD DAHLAN FACULTY OF TEACHER TRAINING AND EDUCATION AUTOMOTIVE TECHNOLOGY VOCATIONAL EDUCATION STUDY PROGRAM					
STUDENT ASSIGNMENT PLAN					
COURSES		RESEARCH METHODS			
CODE	193540620	Credits	2	Semester	6
LECTURER	Dr. Hulya Nirmala, M.Sc.				
TASK FORM					
Final Project					
TASK TITLE					
Task 8ABC: Prepare a research proposal and present independently.					
SUB LEARNING OUTCOMES OF COURSES					
Sub-CPMK6: able to design research in the form of TA research proposals & present them with responsibility and ethics. [C6,A3,P3] (CPMK1, CPMK3, CPMK4)					
TASK DESCRIPTION					
<p>This task aims to enable students to compile research proposals in accordance with international standards. Students learn to read and summarize journal articles according to the desired research theme. Then formulate the problem, and make a hypothesis, compile a research framework, and finally make a research proposal. Then students design proposal presentation slides and present them to improve communication skills</p> <p>scientific in the form of presentations</p>					
TASK EXECUTION METHOD					
<ol style="list-style-type: none"> 1. Select and review at least 10 national and international journals according to the field of interest; 2. Make a summary of at least 10 selected journals; 3. Determine the title of the research proposal; 4. Formulate research problems and hypotheses; 5. Select and design research methodologies; 6. Prepare a research proposal; 7. Compile research proposal presentation materials and slides; 8. Presentation of research proposals in class. 					
EXTERNAL SHAPES AND FORMATS					
a. Object of Cultivation: Preparation of thesis research proposal (final project)					

b. External forms:

1. A collection of journal summaries written with Ms Word with the systematics of writing journal summaries, collected in extension format (*.rtf), with filename systematics: **(Task-9-Summary-NIM-Name Depan.rtf)**;
2. Proposals are written with Ms Word with systematics and format according to standard proposal writing guidelines, collected with extension format (*.rtf), with filename systematics: **(Task-9-Proposal-NIM-Name Depan.rtf)**;
3. PowerPoint presentation slides, consisting of: text, graphics, tables, images, animations, minimum 10 slides. Collected in the form of *softcopy* format extension (*.ppt) with filename systematics: **(Task-9-Slide-NIM-Name Depan.ppt)**;

INDICATORS, CRITERIA AND ASSESSMENT WEIGHTS**a. Summary of journal study results (weight 20%)**

Jornal summary with systematics and predetermined format, journal updates (last 5 years), clarity and sharpness of summarizing, consistency and neatness in writing presentation.

b. Research Proposal (weighted 30%)

1. The accuracy of the systematics of proposal preparation in accordance with the booth of the proposal writing guide;
2. The accuracy of the proposal writing in accordance with the correct spelling of the Indonesian and in accordance with APA standards in the presentation of tables, figures, reference writing and citation writing;
3. Consistency in the use of terms, colors (if any) of symbols and emblems;
4. The regularity of the collected proposal books;
5. Completeness of the use of features in MS Word in writing and presenting research proposals.
6. The proposal is written in A4 format, margin 3-2-2-2, Cambria font, size 12 (main text), 11 (image caption, table, graph, table content).
7. Present colors in the proposal only when necessary.

c. Presentation Slide Preparation (20% weight)

Clear and consistent, simple and innovative, displaying images and system blocks, writing using easy-to-read fonts, if needed supported with relevant images and video clips.

d. Presentation (30% weight)

Communicative language, mastery of the material, mastery of the audience, control of time (10 minutes of presentation + 5 minutes of discussion), clarity & sharpness of exposure, mastery of presentation media.

- e. The assessment weight is 30% of the overall assessment of this course

SCHEDULE

Determination of Research Title and Framework	May 1, 2020
Summarizing the Journal	April 25 - 1 From 2020
Drafting proposals & Assistance	April 25 - 9 From 2020
Presentation of proposal for Task Output Collection	17-24 May 2020 May 17, 2020

OTHER

The assessment weight of this task is 30% of the 100% assessment of this course; Tasks are worked on and presented independently;

REFERENCE LIST

- Creswell, J. W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4 ed.). Boston: PEARSON.
- Katz, M. (2006). From Research to Manuscript: A Guide to Scientific Writing. London: Springer.
- Kothari, C. R. (2004). Research Methodology: Methods and Techniques (Second Revised ed.). New Delhi: New Age International (P) Limited.
- Singh, Y. (2006). Fundamental of Research Methodology and Statistics. New York: New Age International.
- Tuckman, B. W., & Harper, B. E. (February 9, 2012). Conducting Educational Research (6 ed.). Maryland, USA: Rowman & Littlefield Publishers.

Appendix 4: Examples of Holistic Rubric Forms for Proposal Plans

Grade	Score	Judging Criteria
Very lacking	<20	The design presented is irregular and does not solve the problem
Less	21 - 40	The design presented is orderly but does not solve the problem
Enough	41 - 60	The design presented is systematic, solves problems, but is less implementable
Good	61 - 80	The presented design is systematic, solves problems, can be implemented, lacks innovation
Excellent	>81	The presented design is systematic, solves problems, is implementable and innovative

Student Grade List

No	NIM	Name	Score (0-100)
1			
2			
3			
...			

Appendix 5: Sample Analytical Rubric Form for Paper Presentation Assessment

Assessed Aspects/ Dimensions	Rating Scale				
	Very Less	Less	Enough	Good	Excellent
	(< score 20)	(21-40)	(41-60)	(61-80)	(≥ score 81)
Organisasi	None organisasi which is obvious. Facts are not Used to support statement.	Simply focus, But the evidence less Sufficient to Used deep pull conclusion.	Presentation Have focus and Serves some evidence that support conclusion.	Organized well and Serves The facts Convince to support conclusion.	Organized with Serves The facts Powered by Examples that already Analyzed according to the concept.
Fill	The content is not accurate or too common. Listeners not learning any or sometimes misleading.	The content is lacking accurate, because No data factual, no Add understanding Listeners	Fill in general accurate, but no complete. The Listeners can Learn some facts between the lines, but they not Add New insights On the topic aforementioned	Accurate contents and complete. The Listeners Add New insights On the topic aforementioned	Contents capable Evocative Listeners to floating an mind.
Style Presentation	Speaker anxiety and uncomfortable, and reading Various Note From speak. Listeners often Ignored. Not happening Eye contact because speaker more look to	Benchmarked On a note, no idea that Developed outside notes, voice Monotonous	In general speaker calm, but in tone which is flat and quite often Depend on a note. Sometimes- sometimes contact eyes with Listeners Ignored.	Speaker calm and use The intonation true speak without depending on the record, and Interact intensively with Listeners. Speaker Always Contact eyes with	Speak with spirit Pass spirit and Antisiasm at Listeners.

	whiteboard d or screen.			Listeners.	
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List of Analytical Rubric Grades for Paper Presentation Assessment

No	NIM	Name	Score (0-100)			
			Organs - quant ity	Fill	Style Presen t	Total
			(... %)	(...%)	(....%)	100%

Appendix 6: Example of Perception Scale Rubric Shape for Oral Presentation Assessment

Assessed Aspects/Dimensions	Very Lacking	Less	Enough	Good	Excellent
	< 20	(21-40)	(41-60)	(61-80)	≥ 81
Communication Skills					
Material Mastery					
Ability to Face Questions					
Use of Presentation Props					
Accuracy of Problem Solving					